

WEEK OF Dec. 4th - 8th



Lesson

Math

Spelling

Reading

	Math	Spelling	Reading
MONDAY	<p>-Objective: Students will be able to solve 2-digit subtraction problems in various ways.</p> <p>-Activities: subtraction review stations</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with long a spellings (a, a_e, eigh, ei, ea, ay, ai, ey)</p> <p>-Activities: Create Spelling Pattern Posters</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to read a story from the textbook and identify the main sequence of events.</p> <p>-Activities: hard back reader</p> <p>-Evaluation: graphic organizer</p>
TUESDAY	<p>-Objective: Students will be able to solve 2-digit subtraction problems in various ways.</p> <p>-Activities: MATH TEST</p> <p>-Evaluation: MATH TEST</p>	<p>-Objective: Students will be able to spell words with long a spellings (ai, ay).</p> <p>-Activities: match the rule</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to read a story from the textbook and identify the main sequence of events.</p> <p>-Activities: hard back reader</p> <p>-Evaluation: graphic organizer</p>
WEDNESDAY	<p>-Objective: Students will be able to identify the difference between times in the a.m. and p.m.</p> <p>-Activities: our class schedule display, partner work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with long a spellings (ai, ay).</p> <p>-Activities: elkonin box spelling</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to read a story from the textbook and identify the main sequence of events.</p> <p>-Activities: craftivity</p> <p>-Evaluation: craftivity, comprehension check</p>
THURSDAY	<p>-Objective: Students will be able to tell time to the nearest hour.</p> <p>-Activities: clock vocabulary, history of clocks discussion</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with long a spellings (ai, ay).</p> <p>-Activities: sentences</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to listen to a read aloud and think-pair-share with a partner the main sequence of events in the story.</p> <p>-Activities: listening comprehension activity</p> <p>-Evaluation: observation</p>
FRIDAY	<p>-Objective: Students will be able to tell time to the nearest half hour.</p> <p>-Activities: clock around the room activity, SCOOT cards</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to spell words with long a spellings (ai, ay).</p> <p>-Activities: SPELLING TEST</p> <p>-Evaluation: SPELLING TEST</p>	<p>-Objective: Students will be able to read a story in a small group and retell the story using sequence of events.</p> <p>-Activities: small group work</p> <p>-Evaluation: graphic organizer</p>

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Christmas Tree Verb Tenses, whole group sort</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify the purpose of a marketplace.</p> <p>-Activities: color each marketplace, vocabulary words</p> <p>-Evaluation: observation, independent practice</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Cut and Paste Verb Tenses</p> <p>-Evaluation: partner work</p>	<p>-Objective: Students will be able to identify needs vs. wants.</p> <p>-Activities: needs vs. wants anchor chart creation, want or need sort</p> <p>-Evaluation: observation, independent practice</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Verb Tenses Table Practice</p> <p>-Evaluation: partner work, exit ticket</p>	<p>-Objective: Students will be able to identify goods vs. services.</p> <p>-Activities: cut and paste</p> <p>-Evaluation: observation, independent practice</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: GRAMMAR QUIZ</p> <p>-Evaluation: GRAMMAR QUIZ</p>	<p>-Objective: Students will be able to identify producers vs. consumers.</p> <p>-Activities: sort, vocab word review</p> <p>-Evaluation: observation, independent practice</p>
<p>-Objective: Students will be able to identify if a noun is common or proper (throwback skill).</p> <p>-Activities: Proper Noun Sort</p> <p>-Evaluation: recording sheet</p>	<p>-Objective: Students will be able to identify the meaning of basic economic terms.</p> <p>-Activities: flipbook</p> <p>-Evaluation: flipbook completion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios